



DARE2CARE®



Global Youth
Leadership Institute

Peer Leaders Training Feb 12

LEADERSHIP AND IDENTITY WORKSHOP

Feb 12-13, 2015
Matt Nink
Megan Bollen



Matt



Megan

Liz

Jake



Leaders Training Workshop Goals:

- ❖ Increase knowledge, understanding, and **ability to apply collaborative leadership** to formal and informal leadership positions to build inclusive community in your school.
- ❖ Prepare for facilitating Leadership Day
- ❖ Understand and apply topics of Gender and Leadership
- ❖ Understand and apply 5C's to multi-cultural identity
- ❖ Have **fun and engage** in dynamic activities



Agenda:

- ❖ Intros and movement
- ❖ Facilitation Tips
- ❖ Collaborative Leadership overview
- ❖ Tools
 - ❖ Energizers
 - ❖ 5C's
- ❖ Facilitation Norms 1 on 1 conversations
- ❖ Eval and De-brief



Ground Rules:

- ❖ Physical and emotional safety at all times
- ❖ Assume good intentions
- ❖ Challenge by choice (right to pass)
- ❖ Be Present
- ❖ Others??



Dare 2 Care Story



GYLI Story



Global Youth
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Energizers:

Movement

- ❖ gotcha
- ❖ name toss
- ❖ Great Wind Blows

Discussion

- ❖ People to People



FACILITATING GROUPS

Facilitation tips

1. Understand goals and roles
2. Physical and emotional safety at all times
3. Build Trust—by presence and listening
4. Participate in warm ups, and re-direct those who are not engaged
5. Back-up plans and back-up questions

5C's Conversation

1. Use a talking object
2. Explain why the conversation is important
3. Not a debate or dialogue—an “adding” to the middle
4. Participate in the Circle
5. Use a talking object
6. Share space
 - sit on same level
 - nothing blocking people in group
 - different starting person

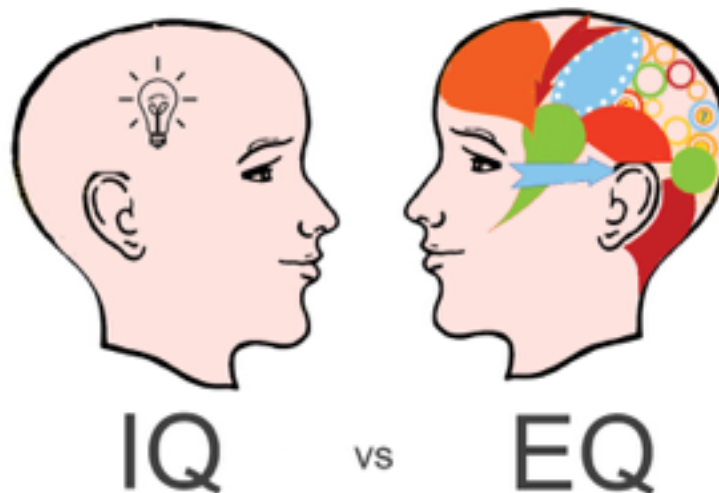
People to People



People to People

What is A...

- ❖ Time when you were the other
- ❖ Time you made someone else the other
- ❖ Time you felt trust, support, and belonging



Definition of Collaborative Leadership

Co-learning and **co-creating** based on **community, partnership, and input** from all stakeholders. It is a **constructive process** based on **multiple perspective thinking and acting** where shared visions are built in a common space, and success is celebrated together.



7 Qualities

1. Shared Vision
2. Shared space
3. Thinking and Acting from Multiple Perspectives
4. Empowering Others and being empowered BY others
5. Ethics and Positive Influence
6. Awareness of leadership styles
7. Celebrates Successes

COLLABORATIVE LEADERSHIP



Leadership Styles Inventory

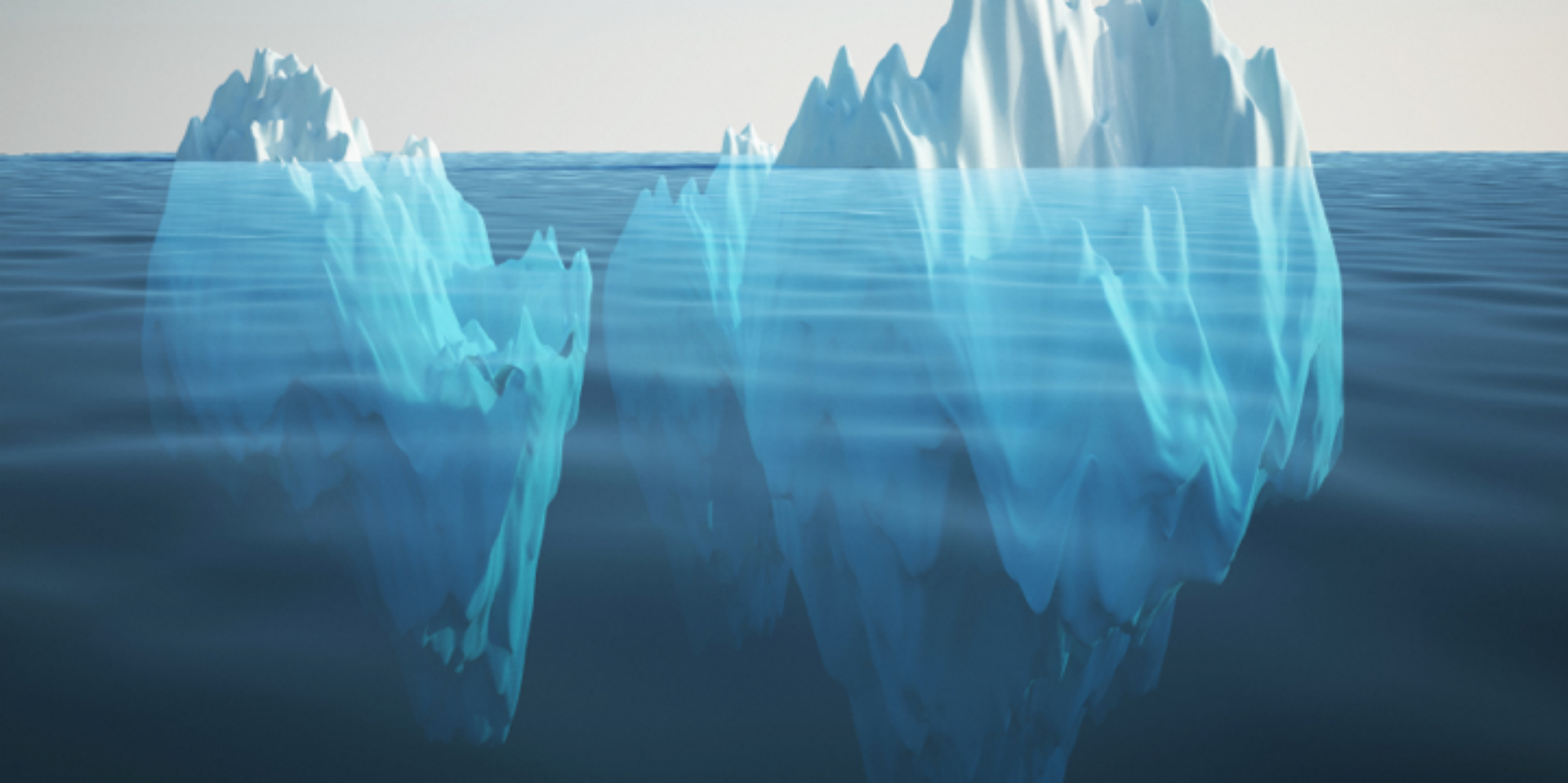
Expresser
Director
Thinker
Harmonizer

LEADERSHIP STYLES ACTIVITY

Plan an “Awareness Event at your school”

- ❖ What
- ❖ Target Audience
- ❖ What is the action or awareness you want to foster
- ❖ Budget = \$ 500.00

10 minutes to discuss and organize your presentation
Share out from each group



Iceberg of Identity



MULTI-CULTURAL IDENTITY

The Iceberg Concept of Culture

Like an iceberg, nine-tenths of culture is below the surface.

Surface Culture

Above sea level

Emotional load: relatively low

food • dress • music •
visual arts • drama • crafts
dance • literature • language
celebrations • games

Deep Culture

Unspoken Rules

Partially below sea level

Emotional load: very high

Unconscious Rules

Completely below sea level

Emotional load: intense

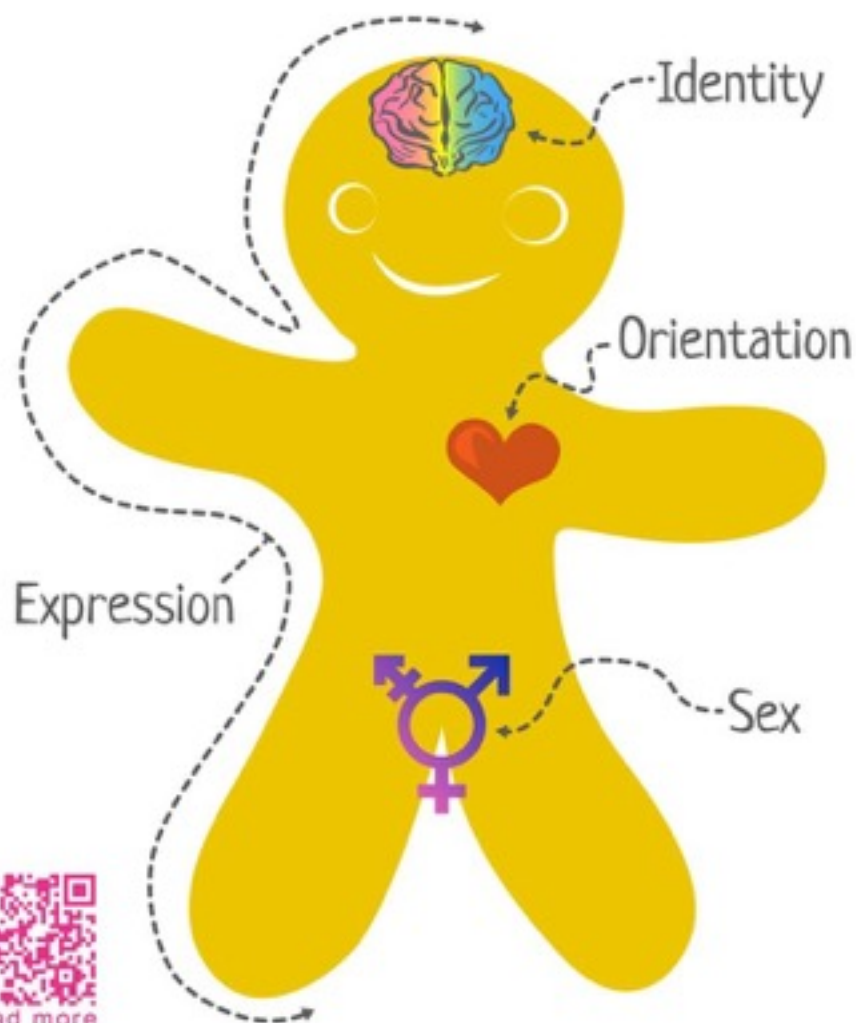
courtesy • contextual conversational patterns • concept of time
personal space • rules of conduct • facial expressions
nonverbal communication • body language • touching • eye contact
patterns of handling emotions • notions of modesty • concept of beauty
courtship practices • relationships to animals • notions of leadership
tempo of work • concepts of food • ideals of childrearing
theory of disease • social interaction rate • nature of friendships
tone of voice • attitudes toward elders • concept of cleanliness
notions of adolescence • patterns of group decision-making
definition of insanity • preference for competition or cooperation
tolerance of physical pain • concept of "self" • concept of past and future
definition of obscenity • attitudes toward dependents • problem-solving
roles in relation to age, sex, class, occupation, kinship, and so forth

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What parts of me are
below the surface?

The Genderbread Person

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Gender identity is how you, in your head, think about yourself. It's the chemistry that composes you (e.g., hormonal levels) and how you interpret what that means.



Gender expression is how you demonstrate your gender (based on traditional gender roles) through the ways you act, dress, behave, and interact.



Biological sex refers to the objectively measurable organs, hormones, and chromosomes. Female = vagina, ovaries, XX chromosomes; male = penis, testes, XY chromosomes; intersex = a combination of the two.



Sexual orientation is who you are physically, spiritually, and emotionally attracted to, based on their sex/gender in relation to your own.

MULTI-CULTURAL IDENTITY-2



Color
Culture
Class
Character
Context



5C's of Awareness

Who am I
in a multi-
cultural
context?



5 C's Photo Essay—COLOR



5 C's Photo Essay—CULTURE



5 C's Photo Essay—CLASS



5 C's Photo Essay—Character



5 C's Photo Essay—Context



5C'S INVENTORY IN GROUPS



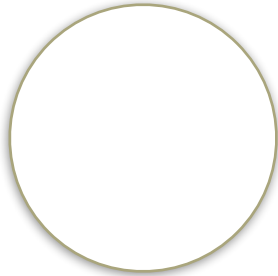
STEREO TYPE ACTIVITY



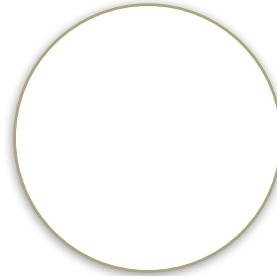
Thoughts
Words
Actions
Habits

WHAT ARE STEREOTYPES OF...

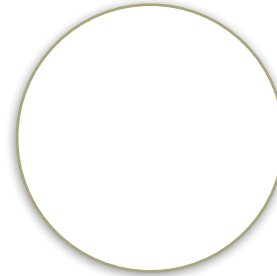
Women



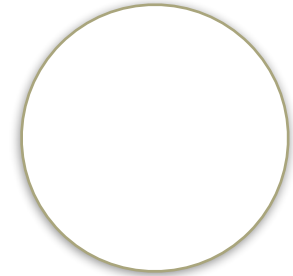
Men



Straight



LGBTQ...





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- ❖ Understand and apply topics of Gender and Leadership
- ❖ Understand and apply 5C's to multi-cultural identity
- ❖ Have **fun, engage**, and learn about **yourself and others**



Agenda:

- ❖ Intros
- ❖ Dare2Care Story
- ❖ GYLI Story
- ❖ Collaborative Leadership overview
- ❖ Performance
- ❖ Gender and Leadership
- ❖ 5 C's of awareness
- ❖ How to Bring this Back to your school
- ❖ Eval and De-brief

Ground Rules:

- ❖ Physical and emotional safety at all times
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Energizers:

Movement

- ❖ gotcha
- ❖ screaming toes
- ❖ name toss
- ❖ Statues
- ❖ Great Wind Blows
- ❖ Webbing

Discussion

- ❖ Concentric Circles
- ❖ People to People
- ❖ Handshake partners

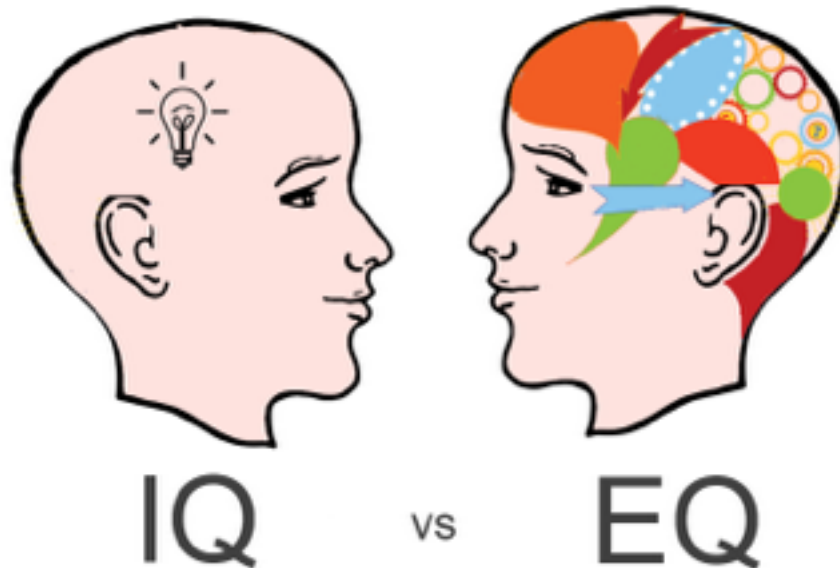


People to People



What is your

- ❖ Best Team Experience
- ❖ Worst Team Experience
- ❖ Obstacles to Collaboration



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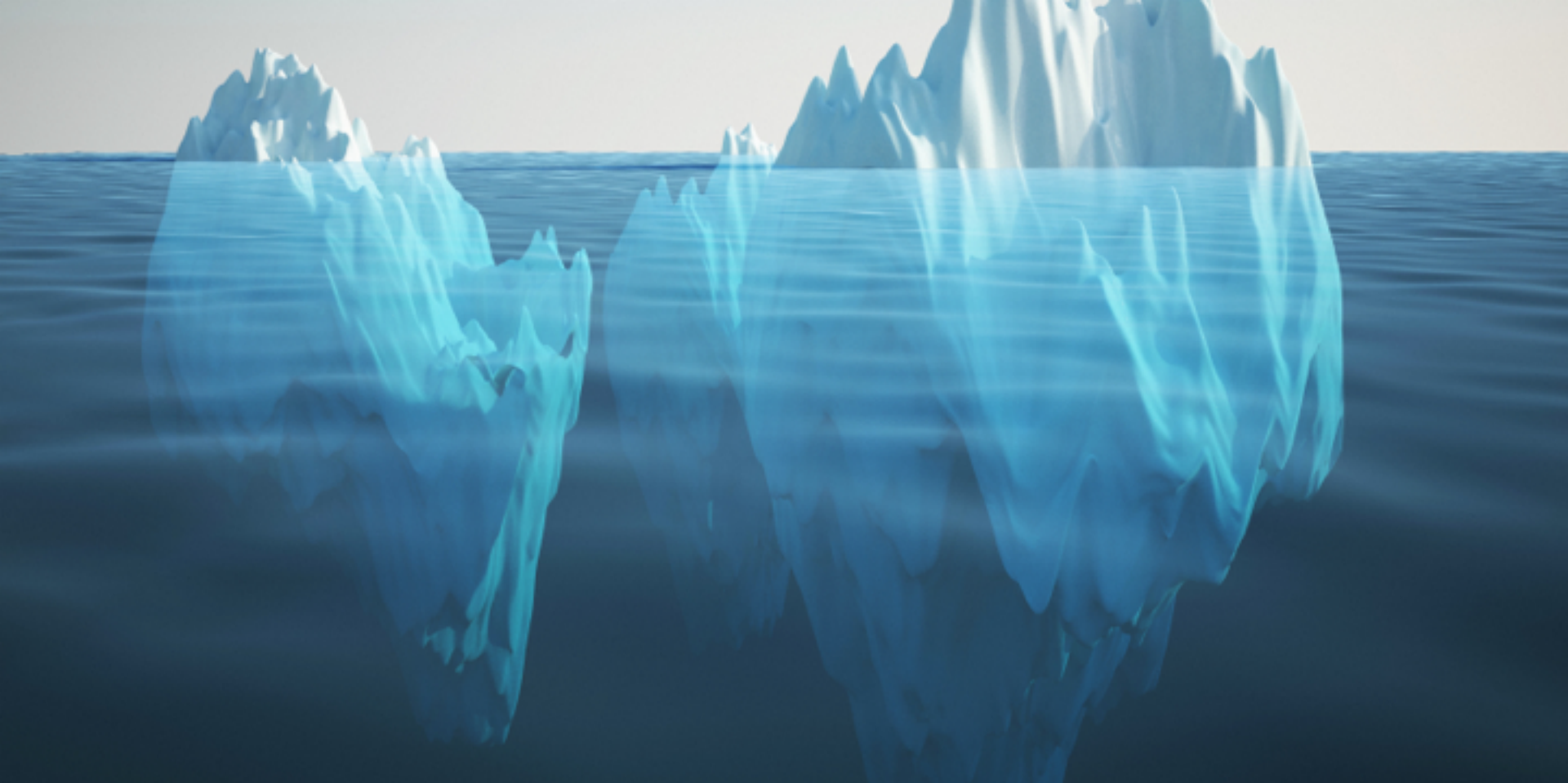
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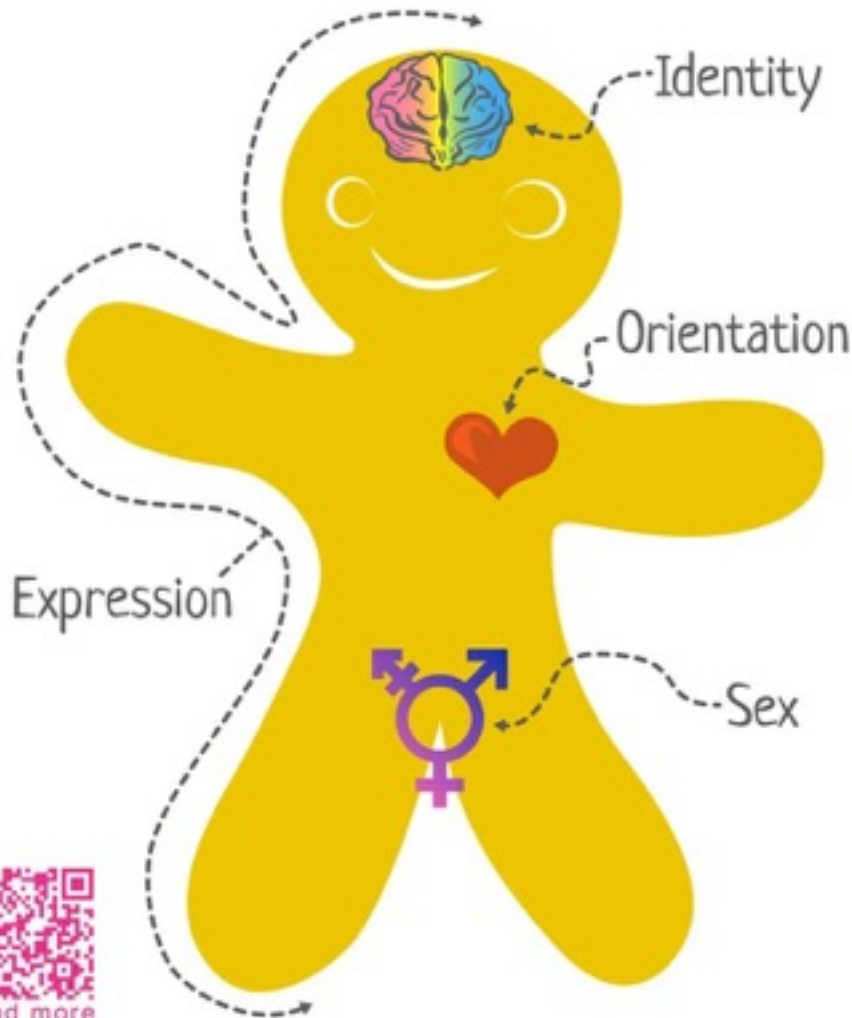
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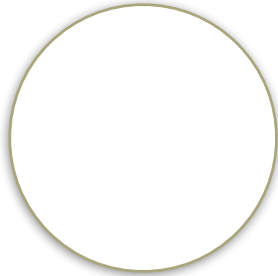
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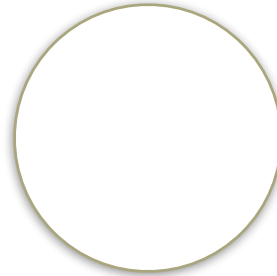
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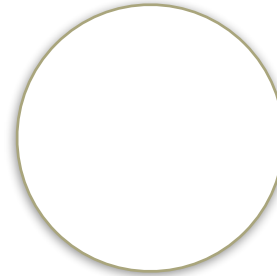
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