LEADERSHIP AND IDENTITY WORKSHOP

Feb 12-13, 2015
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Megan Bollen
Facilitators’ 5C’s Intros
Leaders Training Workshop Goals:

- Increase knowledge, understanding, and ability to apply collaborative leadership to formal and informal leadership positions to build inclusive community in your school.

- Prepare for facilitating Leadership Day
- Understand and apply topics of Gender and Leadership

- Understand and apply 5C’s to multicultural identity

- Have fun and engage in dynamic activities
Agenda:

❖ Intros and movement
❖ Facilitation Tips
❖ Collaborative Leadership overview
❖ Tools
  ❖ Energizers
  ❖ 5C’s
❖ Facilitation Norms 1 on 1 conversations
❖ Eval and De-brief
Ground Rules:

❖ Physical and emotional safety at all times
❖ Assume good intentions
❖ Challenge by choice (right to pass)
❖ Be Present

❖ Others??
Dare 2 Care Story
Energizers:

Movement
❖ gotcha
❖ name toss
❖ Great Wind Blows

Discussion
❖ People to People
FACILITATING GROUPS
Facilitation tips

1. Understand goals and roles
2. Physical and emotional safety at all times
3. Build Trust—by presence and listening
4. Participate in warm ups, and re-direct those who are not engaged
5. Back-up plans and back-up questions
5C’s Conversation

1. Use a talking object
2. Explain why the conversation is important
3. Not a debate or dialogue—an “adding” to the middle
4. Participate in the Circle
5. Use a talking object
6. Share space
   — sit on same level
   — nothing blocking people in group
   — different starting person
People to People
People to People

What is A...
❖ Time when you were the other
❖ Time you made someone else the other
❖ Time you felt trust, support, and belonging
Definition of Collaborative Leadership

Co-learning and co-creating based on community, partnership, and input from all stakeholders. It is a constructive process based on multiple perspective thinking and acting where shared visions are built in a common space, and success is celebrated together.
7 Qualities

1. Shared Vision
2. Shared space
3. Thinking and Acting from Multiple Perspectives
4. Empowering Others and being empowered BY others
5. Ethics and Positive Influence
6. Awareness of leadership styles
7. Celebrates Successes

COLLABORATIVE LEADERSHIP

Global Youth Leadership Institute
Leadership Styles
Inventory

Expresser
Director
Thinker
Harmonizer
LEADERSHIP STYLES ACTIVITY

Plan an “Awareness Event at your school”

- What
- Target Audience
- What is the action or awareness you want to foster
- Budget = $ 500.00

10 minutes to discuss and organize your presentation
Share out from each group
Iceberg of Identity
MULTI-CULTURAL IDENTITY

The Iceberg Concept of Culture
Like an iceberg, nine-tenths of culture is below the surface.

Surface Culture
Above sea level
Emotional load: relatively low
- food
- dress
- music
- visual arts
- drama
- crafts
- dance
- literature
- language
- celebrations
- games

Deep Culture
Unspoken Rules
Partially below sea level
Emotional load: very high
- courtesy
- contextual conversational patterns
- concept of time
- personal space
- rules of conduct
- facial expressions
- nonverbal communication
- body language
- touching
- eye contact
- patterns of handling emotions
- notions of modesty
- concept of beauty
- courtship practices
- relationships to animals
- notions of leadership
- tempo of work
- concepts of food
- ideals of childrearing
- theory of disease
- social interaction rate
- nature of friendships
- tone of voice
- attitudes toward elders
- concept of cleanliness
- notions of adolescence
- patterns of group decision-making
- definition of insanity
- preference for competition or cooperation
- tolerance of physical pain
- concept of “self”
- concept of past and future
- definition of obscenity
- attitudes toward dependents
- problem-solving roles in relation to age, sex, class, occupation, kinship, and so forth

Indian State Department of Education: Language Minority and Migrant Programs – www.doe.state.in.us/lmmrp

What parts of me are below the surface?
The Genderbread Person

by www.ItsPronouncedMetrosexual.com

Identity

Woman  Genderqueer  Man
Gender identity is how you, in your head, think about yourself. It's the chemistry that composes you (e.g., hormonal levels) and how you interpret what that means.

Gender Expression

Feminine  Androgynous  Masculine
Gender expression is how you demonstrate your gender (based on traditional gender roles) through the ways you act, dress, behave, and interact.

Biological Sex

Female  Intersex  Male
Biological sex refers to the objectively measurable organs, hormones, and chromosomes. Female = vagina, ovaries, XX chromosomes; male = penis, testes, XY chromosomes; intersex = a combination of the two.

Sexual Orientation

Heterosexual  Bisexual  Homosexual
Sexual orientation is who you are physically, spiritually, and emotionally attracted to, based on their sex/gender in relation to your own.
MULTI-CULTURAL IDENTITY-2

Who am I in a multicultural context?

5C’s of Awareness

Color
Culture
Class
Character
Context
5 C's Photo Essay—COLOR
5 C’s Photo Essay—CULTURE
5 C’s Photo Essay—CLASS
5 C’s Photo Essay—Character
5 C’s Photo Essay—Context
5C’S INVENTORY IN GROUPS
STEREO TYPE ACTIVITY

Thoughts
Words
Actions
Habits
WHAT ARE STEREOTYPES OF...

Women  Men  Straight  LGBTQ...
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- Understand and apply topics of Gender and Leadership

- Understand and apply 5C’s to multicultural identity

- Have **fun, engage**, and learn about **yourself and others**
Agenda:

❖ Intros
❖ Dare2Care Story
❖ GYLI Story
❖ Collaborative Leadership overview
❖ Performance
❖ Gender and Leadership
❖ 5 C’s of awareness
❖ How to Bring this Back to your school
❖ Eval and De-brief
Ground Rules:

❖ Physical and emotional safety at all times
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❖ Others??
Dare 2 Care Story
Energizers:

Movement
❖ gotcha
❖ screaming toes
❖ name toss
❖ Statues
❖ Great Wind Blows
❖ Webbing

Discussion
❖ Concentric Circles
❖ People to People
❖ Handshake partners
People to People
What is your
❖ Best Team Experience
❖ Worst Team Experience
❖ Obstacles to Collaboration
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Global Youth Leadership Institute

DARE2CARE unite against bullying
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