

SEL REPORT

Social & Emotional Learning at Global
Youth Leadership Institute.

2015



What is SEL?

The Collaborative for Academic, Social, and Emotional Learning (CASEL) organization defines social and emotional learning (SEL) as a process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. (CASEL, 2015)

What do SEL Programs Promote?

SEL programming is based on the understanding that the best learning emerges in the context of supportive relationships that make learning challenging, engaging and meaningful (CASEL, 2015).

The short-term goals of SEL programs are to one, promote the Social and Emotional Learning Core Competencies through students',

- [Self-awareness](#)
- [Self-management](#)
- [Social awareness](#)
- [Relationship Skills](#)
- [Responsible decision making skills](#)

The second goal being, to improve student attitudes and beliefs about self, others and school.

Why is SEL important to GYLI?

GYLI promotes social and emotional learning through our unique experiential and educational programming. GYLI's curriculum is based on the foundation of four distinct yet interrelated pillars:

- Collaborative Leadership
- Multi-Cultural Identity
- Religious Pluralism
- Environmental Sustainability

Similar to CASEL's SEL goals to improve student attitudes and beliefs about self, others and school; GYLI aims to deliver transformative educational programs that foster the four pillars (Collaborative Leadership, Multi-Cultural Identity, Religious Pluralism, and Environmental Sustainability) to enable students and teachers to become fully engaged citizens of the world.

Our vision at GYLI is to enable our program participants to build more democratic and socially just communities through access to and experience of multiple perspective and narratives that foster deep connections with other individuals as well as the earth, while inspiring collaborative and multilateral action.

The Three SEL Models GYLI Incorporates in Programs

CASEL:

Collaborative for Academic, Social, and Emotional Learning (CASEL) is the nation's leading organization advancing the development of academic, social and emotional competence for all students. Our mission is to help make evidence-based social and emotional learning (SEL) an integral part of education from preschool through high school. Through research, practice and policy, CASEL collaborates to ensure all students become knowledgeable, responsible, caring and contributing members of society (CASEL, 2015).

Gallup Student Poll:

The Gallup Student Poll measures student hope for the future, engagement with school, and well-being - factors that have been shown to drive students' grades, achievement scores, retention, and future employment (Gallup, 2015).

- *Hope* - the ideas and energy we have for the future.
- *Engagement* - the involvement in and enthusiasm for school.
- *Well-being* - how we think about and experience our lives.

Search Institute:

Search Institute works with schools, programs, families, and communities to use the Developmental Assets framework to measure and increase the external supports and internal strengths they need to grow up successfully. The framework of Developmental Assets combines a research-based approach to child and youth development with practical, actionable ways that communities can work together to prepare young people for success in some type of college, a career, and citizenship (Search Institute, 2015).

- [40 Developmental Assets for Adolescents](#)

What makes GYLI Unique: Evidence Based Data

At GYLI we aim to record and measure our participants' experience by implementing institute evaluations to improve the quality of our curriculum and program agendas. Through our institute evaluations we measure whether our participants gain the necessary skills to be successful leaders while they:

- Develop positive relationships across lines of differences with students from different schools across the U.S. and Abroad.
- Explore the meaning of cultural identity, collaborative leadership, environmental sustainability and religious pluralism, and how to apply their understanding.
- Grow in self-awareness, confidence and your own leadership abilities.

Every year approximately 300 students and teachers take our institute evaluations and reflect on the GYLI learning experience.

Why Choose GYLI?

In a recent survey, [Gallup Education](#) has shown that real world problem solving and good student-teacher relationships are two of the primary drivers of higher work quality later in life. In order to have a true impact on future work quality, the development of 21st century skills (GYLI's 4 Pillars) must be experienced by students frequently and consistently.

How GYLI Promotes SEL

