

GYLI Year 2 Program

Develop Your Personal Leadership Vision

6-Day Program for Rising Eleventh Graders and Teachers



Who Should Attend:

- Rising 11th graders from any school
- School teams of 3-5 students and 1-2 teachers

Schools run their own selection process to promote student leaders and global perspective.

Costs and Fees:

- Students: \$1,950.00
- Teachers: \$950.00

GYLI encourages individual and group fundraising to offset these costs. A fundraising packet is available upon request.

Costs and Fees Include:

- All ground transportation from Albuquerque International Sunport (ABQ)
- All lodging and meals
- All program materials, admissions and events

For More Information:

See www.gyli.org or contact:

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See www.gyli.org for program dates

Program Location:

Lama Foundation in Northern New Mexico

“The personal challenges of the mountain climb and the solo experience pushed me to a new level. I know I will return to my school more confident and able to lead.”

~ Sarah, Chicago Private School, 2015

MEET: other students from all over the US from public and private schools. Discuss important topics such as multi-culturalism, religious pluralism, and how gender affects leadership.

CLIMB: from Lama Foundation at 8,000 ft above sea level to the top of Flag Mountain in the Simon Bailey Memorial Climb to reflect on challenging yourself and your small group to accomplish the tasks before you in life.

LEAD: by creating a Leader Learning Plan that YOU will implement with your student group when you return home.

REFLECT: Choose from options including meditation, a labyrinth walk, music making, and a 5-hour solo experience that will help you develop your own voice and own leadership from within.



**Explore and Apply the 5 C's of Awareness:
Color, Culture, Class, Character, Context**

Daily Schedule

- Day 1** - Arrive at Denver airport, bus to Lama Foundation, orientation, tent set up, getting to know one another
- Day 2** - Tour of Lama & sustainable agriculture intro, 5 C's revisited, LLP check-in, Native American cultural exploration
- Day 3** - Continuation of Native American cultural exploration, sustainable construction, and introduction to permaculture.
- Day 4** - Personal leadership inventory, service projects/cultural activities with Lama residents. Hike in the Carson National Forest.
- Day 5** - Solo, LLP presentations, celebratory dinner with Lama residents
- Day 6** - Wrap up, closing, depart for airport

GYLI Learning Outcomes

Short-Term: Increased awareness and understanding

- Multi-cultural understanding
- Collaborative Leadership
- Religious Pluralism
- Environmental sustainability

Medium-Term: Taking Action

- Demonstrated collaborative leadership through Leader Learning Plan implementation
- Modeling environmental sustainability in school and community
- Forging cross-cultural and pluralistic relationships
- Increased student/teacher co-learning and co-creating
- Faculty mentoring of Leader Learning Plan implementation

Long-Term: Embodiment

- Service living - internalizing a personal mission & putting it into action
- Circle of Community - fostering culture of collaboration, dialogue, multi-dimensional relationships and being a "fully engaged citizens of the world" citizens of the world"

Key GYLI Definitions

Collaborative Leadership - Co-learning, and co-creating based on community, partnership, and input from all stakeholders. A constructive process based on multiple perspective thinking and acting, where shared visions are built in a common space, and success is celebrated together.

Religious Pluralism - The understanding of religions from the perspective of its followers, respect for its truths and a recognition of the value of its followers to our own community.

Environmental Sustainability - Through close contact with nature and a critical examination of models of sustainability, the development of a deep connection and responsibility to the natural world, and a holistic understanding of how to protect, restore, and live within the means of nature.

Multicultural Identity – The sharing, understanding, acceptance, and promotion of multiple identities—based on visible attributes such as sex, age, color, ethnicity, and invisible attributes such as sexual orientation, class, character, and context—and the common characteristics that unite us within a community.



Global Youth Leadership Institute

Mission: to deliver transformative educational programs that foster global pluralism, collaborative leadership and environmental care that help students and teachers become fully engaged citizens of the world.