

Year 3 Program

Models of Environmental Sustainability and World Food Systems

11-Day Program for Rising Twelfth Graders and Teachers



Who Should Attend:

- Rising 12th graders from any school
- School teams of 3-5 students and 1-2 teachers
- Schools run their own selection process to promote student leaders and global perspective

Costs and Fees:

Students: \$2350.00

Teachers: \$1150.00

GYLI encourages individual and group fundraising to offset these costs. A fundraising packet is available upon request.

Costs and Fees Include:

- All ground transportation from the San Jose Airport and while in Costa Rica
- All lodging and meals
- All program materials, admissions and events

For More Information:

See www.gyli.org or contact:

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See www.gyli.org for program dates

Program Locations in Costa Rica:

- United World College
- Earth University

“The homestay was one of the most incredible experiences of my life. I will never forget Don Douglas and how he lives and works with his community. I want to bring that back to Detroit.”

~ Jonas, Detroit Private School, 2010

MEET: other students from all over the US and Costa Rica from public and private schools

LEARN: from inspirational GYLI coordinators and speakers, as well as students from EARTH University and UWC-Costa Rica.

LEAD: by creating a Leader Learning Plan on the environment or an important social issue to bring back to YOUR COMMUNITY.

STAY: with rural farmers in the La Argentina region of Costa Rica.

Experience speaking Spanish, small scale organic farming, and new methods of producing fuel and heating water that can impact your community in the U.S.



Explore and Apply the 5 C's of Awareness:
Color, Culture, Class, Character, Context

Year 3 Institute

Please See gyli.org website for dates and registration info

Daily Schedule

- Day 1** - Arrive at San Jose, Costa Rica, bus to United World College, welcome and intros
Day 2 - Team building, intro to collaborative leadership, student-led workshops
Day 3 - Travel to EARTH University, tour of campus, intro to multicultural identity
Day 4 - Rainforest hike, Urban Farm and Integrated Farm visits
Day 5 - Waste Management workshop: "turning waste into profit"
Day 6 - Homestays with families
Day 7 - Homestays with families
Day 8 - Homestays with families
Day 9 - Return to EARTH, Cultural Celebration Dinner
Day 10 - Bus to UWC campus, market visit, student led activities, LLP presentations, closing
Day 11 - Depart from San Jose Airport

GYLI Learning Outcomes

Short-Term: Increased awareness and understanding

- Multi-cultural understanding
- Collaborative Leadership
- Religious Pluralism
- Environmental sustainability

Medium-Term: Taking Action

- Demonstrated collaborative leadership through Leader Learning Plan implementation
- Modeling environmental sustainability in school and community
- Forging cross-cultural and pluralistic relationships
- Increased student/teacher co-learning and co-creating
- Faculty mentoring of Leader Learning Plan implementation

Long-Term: Embodiment

- Service living - internalizing a personal mission & putting it into action
- Circle of Community - fostering culture of collaboration, dialogue, multi-dimensional relationships and being a "fully engaged

Key GYLI Definitions

Collaborative Leadership - Co-learning, and co-creating based on community, partnership, and input from all stakeholders. A constructive process based on multiple perspective thinking and acting, where shared visions are built in a common space, and success is celebrated together.

Religious Pluralism - The understanding of religions from the perspective of it's followers, respect for it's truths and a recognition of the value of its followers to our own community.

Environmental Sustainability - Through close contact with nature and a critical examination of models of sustainability, the development of a deep connection and responsibility to the natural world, and a holistic understanding of how to protect, restore, and live within the means of nature.

Multicultural Identity – The sharing, understanding, acceptance, and promotion of multiple identities—based on visible attributes such as sex, age, color, ethnicity, and invisible attributes such as sexual orientation, class, character, and context—and the common characteristics that unite us within a community.



Global Youth Leadership Institute

Mission: to deliver transformative educational programs that foster global pluralism, collaborative leadership and environmental care that help students and teachers become fully engaged citizens of the world.

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