



## Global Youth Leadership Institute

1314 S. First Street #358 Milwaukee, WI 53204  
www.gyli.org



### Matt Nink

Executive Director at the Stuart Center for Global Leadership at Lake Forest Academy and has been the Executive Director of Global Youth Leadership Institute since 2003. Also has 20 years of experience as an award winning English teacher and administrator at four high schools in Wisconsin and

## OESIS XP Global and Experiential Education Cohort Syllabus and Outline 6 Modules/12 weeks

### Option A

Start January 21, 2019

In-person meeting at NAIS (6<sup>th</sup> week) Feb 28

March 19-30 off—Spring Break

Conclude April 22, 2019

### Option B

Start Feb 28, at NAIS

March 19-30 off—Spring Break

Conclude May 31

### Overall Learning Goals for Faculty:

Faculty Participants will be able to:

1. Understand and apply frameworks, models and key term definitions for Global Education programs
2. Understand and apply evaluation, reflection and design systems
3. Explore and apply risk management for global education programs
4. Design follow on student projects for Global Education programs

Faculty Learning Goals drive **Student Outcomes** in Global Education:

1. Cross-cultural communication and competency
2. Collaborative leadership from multiple perspectives
3. Global awareness gained from out-of context experiences applied to local communities
4. Increased self-awareness, self-confidence, and self-reliance



## Module A – Weeks 1 & 2

### Introduction to Global Education

#### Mod A Learning Goals:

Participants will be able to:

1. Articulate their reasons for choosing to initiate global education experiences in their classrooms, schools and communities.
2. Identify GE frameworks from World Savvy, Asia Society, and GYLI
3. Draft their own personal GE framework

#### Week 1:

1. Introductory Video—[How can we teach for a truly global education](#). William Lidwell  
Avenues School
2. **DISCUSSION POST-- Introduce Yourself (due Jan 23)**
3. Global Education Frameworks
  - a. *World Savvy*
  - b. *Asia Society*
  - c. *Global Youth Leadership Institute*
4. Readings about Global ED:
  - a. *Classroom Global Ed: Planning, Management, & Exhibition*
  - b. *Field Experience Global Ed:*
5. **DISCUSSION POST—Why Global Education? (due Jan 25)**

#### Week 2:

1. Video—*The Power SEL*
  - a. **Comment on the video by Jan 31**
2. OESIS XP Video Resources:  
[OESIS XP VIDEO – How to Empower Global Citizens](#)



## Module B – Weeks 3 & 4 Identity, Key Terms, and Learning Outcomes

### Mod B: Learning Goals: Participants will be able to:

1. Use the 5C's of Awareness to Describe their identity
2. Define Key global education terms
3. Write and test learning outcomes which clearly articulate the Global Education skills, competencies, and content knowledge they intend for participants to achieve.

### Week 3:

1. 5C's of Awareness
  - a. Color, Culture, Class, Character
  - b. Pod cast—Why the 5 C's matter: Matt Nink and Sheeba Mays
2. Key terms:
  - a. *Global, International, Culture, Cross-cultural, Collaborative Leadership*
  - b. *Global Pluralism*
3. **Video call: 5Cs of Awareness: Who we are and where we are going.**
4. **DISCUSSION POST & PARTICIPATION: Define or Draw (due 2/7)**
5. Optional Readings about Learning Outcomes
6. **ASSIGNMENT SUBMISSION: Post Global Learning Outcomes (due 2/7)**

### Week 4:

1. **DISCUSSION PARTICIPATION —Provide feedback to classmates on Global Learning Outcomes (by 2/14)**
2. Readings:
  - a. [Educating for Global Competence: Learning Redefined for an Interconnected World](#) by Veronica Boix Mansilla and Anthony Jackson
  - b. 10Cs Article by Dr. Ulric Jonson



**Global Youth  
Leadership Institute**

## Module C – Weeks 5 & 6 Evaluation and Reflection

### **Mod C Learning Goals:** Participants will be able to:

1. Design a logic model for global education programs
2. Distinguish between Outputs and Outcomes
3. Design pre-test and post-test questions for evaluation Global Education
4. Analyze Program Data to Drive Program Changes
5. Articulate the importance of evaluation and reflection in program design

### Week 5:

1. Logic Models and Process Maps for Global Education
  - a. [University of Kansas model](#)
  - b. [Template Lab Models](#)
2. Distinguishing between outputs vs. outcomes
3. Readings:
  - a. *INSTRUCTIONAL READING: [Guidelines for Assessing Experiential Learning](#)*  
McGill University
  - b. [It's Not Just Semantics: Managing Outputs Vs. Outcomes](#) by Deborah Mills-Scofield
4. **ASSIGNMENT SUBMISSION** Draft Logic Model for a Global Program (due 2/21)
5. **DISCUSSION POST** —Draft Logic Models and Pre-Test Ideas for Feedback (post by 2/21)
6. **DISCUSSION PARTICIPATION:** Provide feedback on classmates' Logic Models and Pre-Test Ideas (by 3/1)

### Week 6:

1. Meeting at NAIS Conference in Long Beach
  - a. 5Cs in person
  - b. Review of Global Frameworks
  - c. Design thinking workshop for Global Edu programs
  - d. Reflective practices and Global Education

- i. Journaling, Photo Processing, Small group discussions, solos*
2. **DISCUSSION PARTICIPATION: Provide feedback on in person session, and your design possibilities (by 3/8)**
3. **Submit Mid-course reflection (by 3/15) using one of the reflection methods we reviewed**
4. Video Resources??

**Module D – Weeks 7 & 8**  
Design of Global Education Experiences

**Mod D Learning Goals: Participants will be able to:**

1. Design Global Education Programs related to logic models and learning outcomes
2. Present designs in multiple formats for different styles of learners
3. Institutional Options for Design and Administration of Global Education
4. Student-Centered Design of Global Programs

**Week 7:**

1. Video:
  - a. Side by Side Partners for international growth
2. Readings:
  - a. The Voluntourist's Dilemma, New York Times
  - b. [Why I stopped being a voluntourist](#)
  - c. Sample global education designs
3. **ASSIGNMENT SUBMISSION Your Global Education Program Design (due 4/2)**
4. **DISCUSSION POST —Post your Project Assessment Map for Feedback (post by 4/2)**
5. **DISCUSSION PARTICIPATION: Provide feedback on classmates' Global Education Designs (by 4/9)**
6. Video Resources: ??

**Week 8:**

1. Reading:
  - a. Global Education Rubrics and Metrics



2. **ASSIGNMENT SUBMISSION:** Global Education Rubric (due 4/16)
3. **DISCUSSION POST** —Post your Global Education Rubric for Feedback (due 4/16)
4. **DISCUSSION PARTICIPATION:** Provide feedback on classmates' Summative Rubrics (4/23)



## Module E – Weeks 9 & 10

### Risk MANAGEMENT for Global Education

#### **Mod E Learning Goals: Participants will be able to:**

- Understand and apply basic elements of risk management global education
- Design or adopt a decision making tree for their school or organization
- Determine what training may be necessary for key school staff members

#### Week 9:

1. Video:
  - a. Intro to Risk Management
2. Readings:
  - a. *Risk Management guide—GYLI*
  - b. *Training for Risk—AEE*
3. *INSTRUCTIONAL READING: Doing the Project Yourself*
4. **ASSIGNMENT: List of ten risks and ten managements. (due 4/23)**
5. **DISCUSSION POST: Recommendations for school's Risk Systems (post by 4/30)**

#### Week 10:

1. Readings:
  - a. Physical and Emotional Safety
  - b. Checklists for learning styles in Risk Management
  - c. Engaging Students and partners in Risk-Management
2. **ASSIGNMENT SUBMISSION: Your Global Education Training and Risk Calendar (due 4/25)**
3. Video Resources:





**Module F – Weeks 11 & 12**  
Application and Follow On Student Projects

**Mod F Learning Goals: Participants will be able to:**

1. Articulate the elements of the Leader Learning Plan (LLP)
2. Design follow up projects and LLP's for their global education programs
3. Apply reflection practices used earlier to reflect on their own learning this course

**Week 11:**

1. Videos:
  - a. Reflection in teaching
2. Readings:
  - a. *LLP Guide*
    - i. *Vision, Goals, Strategy, Resources*
    - ii. *Designing projects for engagement, reflection and mission*
3. **DISCUSSION POST —Post Your Personal LLP (due 4/25 )**
4. **DISCUSSION PARTICIPATION: Provide feedback on classmates' LLPs (by 5/3)**

**Week 12:**

1. Readings/Resources:
  - a. Links to Reflection Docs
2. **DISCUSSION POST —Post Final Self-Reflection (by 5/3)**