




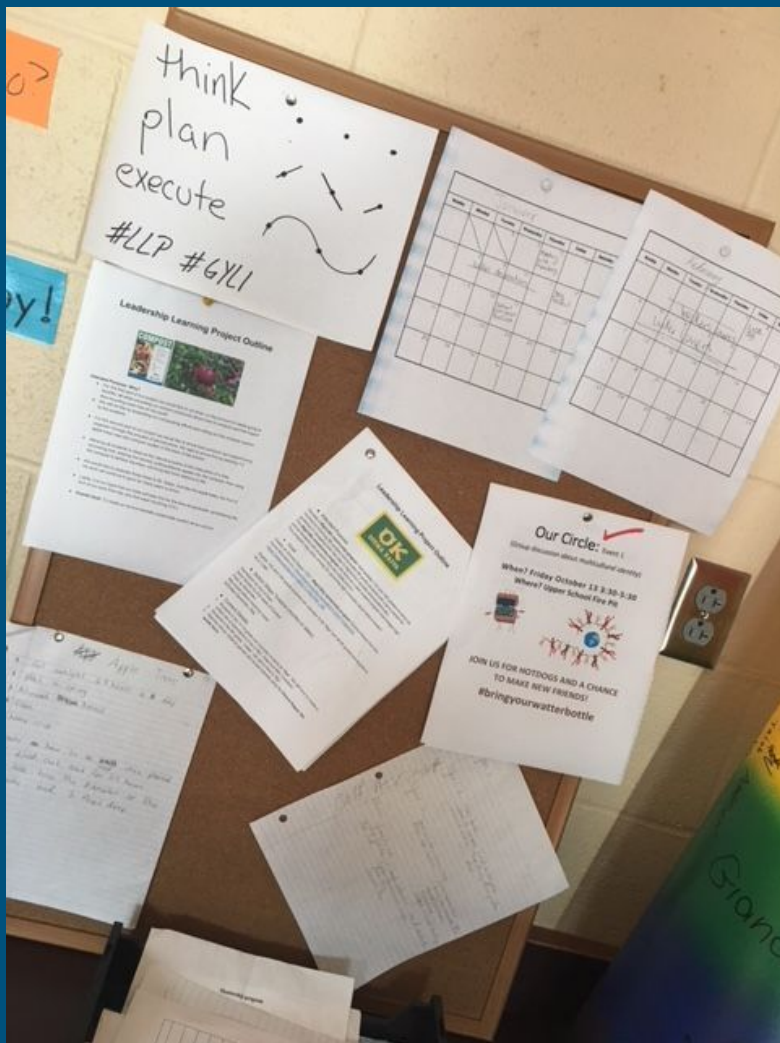
Leadership Learning Plan

From the airport
to our school communities
and beyond



Think. Plan. Execute... (Reflect)

Hit the ground running ...
first weeks of school



Think

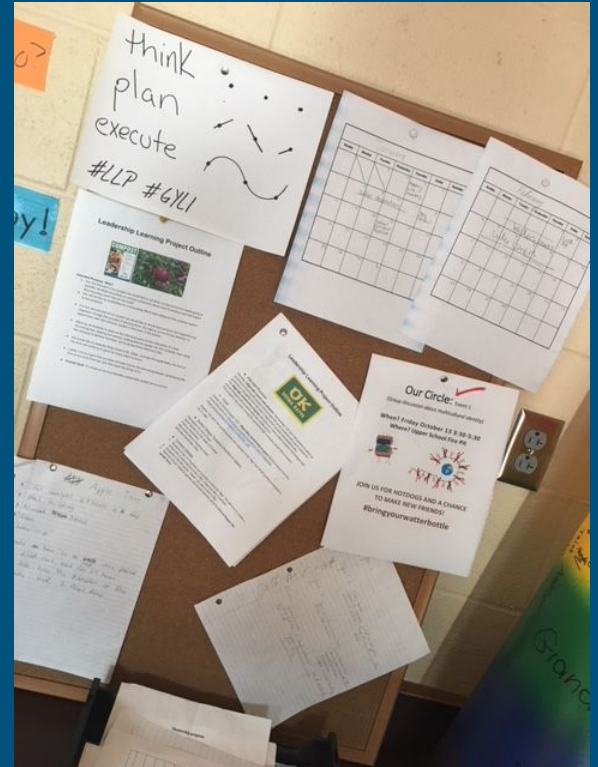
(using the worksheet on curriculum book)

Finding a purpose and asking:

- What is the need?
- Who are we servicing and why?

Writing goals that pertain to GYLI's mission to foster global pluralism, collaborative leadership and environmental care? helping students and teachers become fully engaged citizens of the world.

How to incorporate the 4 pillars



Plan (during trip- LLP workshop!)

Planning for time (executive function issues)

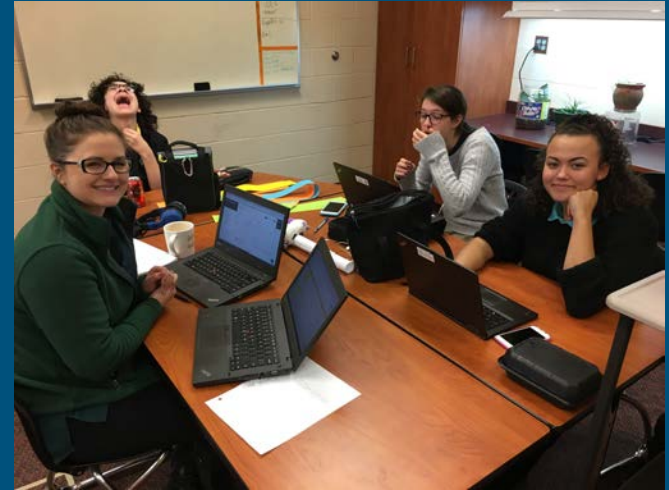
Setting dates/ adding tasks to google calendar

Breaking the project into manageable sections

Delegating small tasks

Keeping focus when time is limited

Writing emails/setting up meetings with administration



Execute

Preparing project proposals

Showing up to scheduled meetings (every week/every other week?)

Collaborating

Communicating clearly and with compassion

Active Listening

Being Reliable



Reflect

Survey:

https://docs.google.com/forms/d/1NJ3-DsB9U7nGCTboTEMeqsRvh_9ZN3oDES5ZUjV_Zbc/edit

Adult Participants/group advisors

- We serve as collaborators rather than observers.
- Rather than “allow them to fail” in their projects, we reflect on struggles and challenges, make plans to overcome them, and continue forward.
- We hold high project expectations while still ensuring that our relationships come first.
- We believe in the gradual release of responsibility and modeling what collaborative leadership looks like.

—
Lawrence School
current LLPs

GYLI Induction: Building excitement towards leadership roles



Building community

Sharing experiences

Providing advice

Communicating urgency

Goal: To advance our school's permaculture initiatives by sustaining our compost system, teaching and encouraging students and staff to adopt sustainable practice, plant a 2-3 tree apple orchard.



Mentorship



Eye to Eye- implementing a mentorship program specific to students with learning differences (New this year) 10th and 11th grade students mentor 7th-8th grade students every Thursday after school.

PenPal System - 10th graders will connect with students at the Lower School through written letters.

Each month the letter will have a theme based on GYLI pillars



Charity: Water- Raising money to fund water projects that provide clean safe water to people in developing countries.



Global Youth Leadership

Corsages & Boutonnieres 4 Water: GYLI

[READ MISSION STATEMENT](#)

\$2,005

◇ \$2,005 raised by direct donations

👤 66 people will get clean water

🕒 0 days left to donate

- **Podcast: *Quick before they realize we took the Mic!***

This project's focus is to fight the idea that students are out of touch with current events and model healthy dialogues about conflicting topics.

- **Get out n Vote-** This project is led by Garrett as he encourages people to vote during Midterm Elections

